Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Department of Rehabilitation Sciences
Second Semester 2016-2017
Course Syllabus

Course Information	
Course Title	Language Acquisition and Development
Course Code	AS 212 (3 credit hours-Theory3; Practical 0)
Prerequisites	AS 211
Course Website	JUST E-learning
Instructor	Mazen Alqhazo
Office Location	Faculty of Applied Medical Science N3 level
Office Phone #	26934
Office Hours	-
E-mail	'mtqhazo@just.edu.jo'
Teaching Assistant(s)	

Course Description
This is an introductory level course. Student will be provided with an overview of communication development and the acquisition of language from birth through school age. Specifically, students will study the fundamental building blocks in developing language competence, including children's babbling, phonology, vocabulary, morphology, syntax, semantics, and discourse knowledge. Students will also study language development in special populations like children with hearing impairment, mental retardation, autism and specific language impairment (SLI).

Textbook	
Title	Language Development
Author(s)	Ericka Hoff
Publisher	Wadsworth, Thomson Learning
Year	2005
Edition	3rd
Book Website	NA
Other references	Language Development

Assessment		
Assessment	**Expected Due Date**	**Percentage**
First Exam	Week 6	30%
Second Exam	Week 11	30%
Final Exam	TBA Registrar	40%

Course Objectives	Percentage
1. Introduce students to several different models and theories of language development.	25%
2. Highlighting the developmental milestones as they relate to speech and language acquisition.	25%
3. highlighting the relationship between cognitive processes and language development	25%
4. Introduce language acquisition of children from special population (Hearing impairment, Autism, etc.)	25%
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2. Highlighting the developmental milestones as they relate to speech and language acquisition.	25%
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4. Introduce language acquisition of children from special population (Hearing impairment, Autism, etc.)	25%

Teaching & Learning Methods
1. Classes 2. PowerPoint Presentations 3. Assignments 4. Field projects

	Reference(s) Handouts
Demonstrate knowledge in models of language development	Ch. 1
Identify major developmental milestones related to speech and language development. Specifically, the development of phonology, morphology, syntax, semantics and communicative competence.	Ch. 3+4+5+6+9
Describe how cognitive processes interact with language development	Ch. 2
Characterize language development of children with hearing impairment, Down Syndrome, Autism, Blindness,SLI, etc.	Ch. 7
Demonstrate knowledge in models of language development	Ch. 1

Useful Resources

The university library and internet.

Course Content

Week	Topics	Chapter in Textbook (handouts)
1	-Introduction	
2	-the study of language development and Theories of Language acquisition	1
3	-Biological basis of language development	2
4+5	-Phonological development	3
6	-First exam papers back. Discussion of questions	-
7+8	- Lexical development	4
9+10	-Development of syntax and Morphology	5
11	Second exam papers back. Discussion of questions	--
12	Development of Communicative Competence	6
13+14	-Language development in Special populations	7
15	-Language in the school years	9

Additional Notes

Attendance policy:
.   The philosophy of the course coordinator is that attendance at all lectures and laboratories is necessary to attain and integrate the knowledge and clinical skills being presented in this course.
      Attendance is mandatory. Students are expected to attend more than 90% of lectures
      The course coordinator reserves the right to exclude students who miss more than 10% of course lectures or labs.
      It is the responsibility of the student to notify the course director if a lecture or lab will be missed,

and to arrange to have the missed material remediated.

    □   All absences will be entered electronically into the University site

<u>Expected workload:</u>

. Students are expected to take every effort to ensure satisfactory learning of the material given.