

## Jordan University of Science and Technology Faculty of Applied Medical Sciences Department of Rehabilitation Sciences Second Semester 2016-2017 Course Syllabus

| Course Information   |                             |  |
|--|-----------------------------|--|
| Course Title   | Clinical Psychology         |  |
| Course Code  | AS 202                      |  |
| Prerequisites  | -                           |  |
| Course Website   | JUST E-Learning             |  |
| Instructor   | Sameera Hasson              |  |
| Office Location  | Faculty of Medical Sciences |  |
| Office Phone #   |                             |  |
| Office Hours   | -                           |  |
| E-mail   | drs@just.edu.jo             |  |
| Teaching<br>Assistant(s)   | -                           |  |
| Course Description   |                             |  |
| This course will discuss different types of psychosocial disorders and their diagnosis and |                             |  |

treatment approaches

| Textbook         |                            |  |
|------------------|----------------------------|--|
| Title            | Abnormal Psychology        |  |
| Author(s)        | Ronald J. Comer            |  |
| Publisher        | Worth Publishers: New York |  |
| Year             | 2001                       |  |
| Edition          | 4 <sup>th</sup> ed         |  |
| Book Website     | Non                        |  |
| Other references | NON                        |  |

| Assessment  |  |            |  |
|-------------|--|------------|--|
| Assessment  | Expected Due Date                      | Percentage |  |
| First Exam  | First exam period                      | 20%        |  |
| Second Exam | second exam period                     | 20%        |  |
| Final Exam  | Final exam period                      | 40%        |  |
| Assignments | Scholarly Paper and Short Presentation | 20%        |  |

| Course Objectives  | Percentage |
|--|------------|
| The student will be able to diagnose different psychological and psychosocial problems     | 50%        |
| The student will be able to provide treatments for psychological and psychosocial problems | 50%        |

| Teaching & Learning Methods                    |              |  |
|--|--------------|--|
| Written and practical evaluation.              |              |  |
| Teaching duration:                             |              |  |
| •  |              |  |
| •  |              |  |
| Upon successful completion of this course,     | Reference(s) |  |
| students will be able to                       | Handouts     |  |
| To diagnose disorders from each other's        |              |  |
| The student recognizes the basic principles of |              |  |
| psychotherapy                                  |              |  |

| Useful Resources                  |  |  |
|-----------------------------------|--|--|
| University library, internet, CDC |  |  |
|                                   |  |  |

| Course Content |                                       |                                |  |
|----------------|---------------------------------------|--------------------------------|--|
| Week           | Topics                                | Chapter in Textbook (handouts) |  |
| 1              | Introduction                          | handout                        |  |
| 2              | Introduction to Clinical psychology   | Ch.1                           |  |
| 3              | mental health + Clinical assessment 1 | Ch.4                           |  |
| 4              | Clinical assessment 2                 | Ch.4                           |  |
| 5              | psychotherapy                         | handout                        |  |
| 6              | Somatization                          | handout                        |  |
| 7              | Practice + First exam                 | handout                        |  |
| 8              | Mood disorders                        | Ch.8                           |  |

| 9  | Personality disorders                  | Ch.16, DSM |
|----|--|------------|
| 10 | Practice + Second Exam                 | Ch.16, DSM |
| 11 | Anxiety disorders                      | Ch.5, DSM  |
| 12 | Stress and coping mechanism            | Ch.5, DSM  |
| 13 | Disorders of Childhood and Adolescence | Ch.6       |
| 14 | Disorders of Childhood and Adolescence | Ch.17      |
| 15 | Practice                               | Ch.17      |
| 16 | Final Project                          |            |

## Attendance policy: ... The philosophy of the course coordinator is that attendance at all lectures and laboratories is necessary to attain and integrate the knowledge and clinical skills being presented in this course. Attendance is mandatory. Students are expected to attend more than 90% of lectures The course coordinator reserves the right to exclude students from the course who miss more than 10% of course lectures or labs. It is the responsibility of the student to notify the course director if a lecture or lab will be missed, and to arrange to have the missed material remediated. All absences will be entered electronically into the University site Expected workload:

Students are expected to take every effort to ensure satisfactory learning of the material given.