



Jordan University of Science and Technology  
Faculty of Applied Medical Sciences  
Department of Rehabilitation Sciences  
Second Semester 2016-2017  
Course Syllabus

<b>Course Information</b>	
<b>Course Title</b>	Introduction to Audiology and Speech Pathology
<b>Course Code</b>	AS 102
<b>Prerequisites</b>	NA
<b>Course Website</b>	JUST E-learning
<b>Instructor</b>	DR. Fidaa AlTamimi
<b>Office Location</b>	Faculty of Medicine Science M level4
<b>Office Phone #</b>	
<b>Office Hours</b>	-
<b>E-mail</b>	f-tamimi@just.edu.jo
<b>Teaching Assistant(s)</b>	
<b>Course Description</b>	
<p>This course provides an introduction to the communication disorders. By the end of this course, the student should be able to identify the development of normal communication in humans; be able to recognize and categorize any disorders that might interrupt normal communication both in production or reception; and to analyze the possible effects of these disorders on the overall day to day life of the affected person and the society in general</p>	

<b>Textbook</b>	
<b>Title</b>	Communication Sciences and Disorders: An Introduction
<b>Author(s)</b>	Laura M. Justice
<b>Publisher</b>	Pearson Merrill Prentice Hall
<b>Year</b>	2006
<b>Edition</b>	1 <sup>st</sup>
<b>Book Website</b>	NA
<b>Other references</b>	Communication Sciences and Disorders: An Introduction

<b>Assessment</b>		
<b>Assessment</b>	<b>Expected Due Date</b>	<b>Percentage</b>
<b>First Exam</b>	Week 6	30%
<b>Second Exam</b>	Week 11	30%
<b>Final Exam</b>	TBA registrar	40%

<b>Course Objectives</b>	<b>Percentage</b>
1. Introduce students to basic concepts in the discipline of communication disorders	20%
2. Identify the development of normal communication in humans	15%
3. Recognize and categorize any disorders that might interrupt normal communication both in production or reception	40%
4. Analyze the possible effects of these disorders on the overall day to day life of the affected person and the society in general.	25%
1. Introduce students to basic concepts in the discipline of communication disorders	20%
2. Identify the development of normal communication in humans	15%
3. Recognize and categorize any disorders that might interrupt normal communication both in production or reception	40%
4. Analyze the possible effects of these disorders on the overall day to day life of the affected person and the society in general.	25%

<b>Teaching &amp; Learning Methods</b>
1- Classes 2- PowerPoint presentation 3- Demonstration 4-Video presentation

	Reference(s)
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	Handouts
Understand of basic concepts in the discipline of communication disorders	Chapters 1-14 in the textbook
Identify of the development of normal communication in humans	
Understand and classify communication pathologies that might interrupt normal communication both in production or reception	
Understand basic concepts about the roles of the speech-language pathologist and audiologist in the assessment and treatment of a variety of communication disorders.	
Understand of basic concepts in the discipline of communication disorders	

<b>Useful Resources</b>
The university library and internet.

<b>Course Content</b>		
Week	Topics	Chapter in Textbook (handouts)
1	-Introduction -Fundamentals of communication disorders	1
2	An overview of communication development	2
3	-Anatomical and physiological bases of communication disorders	3
4	-Communication Assessment and Intervention	4
5	- Phonological Disorders,	5
6	First exam papers back. Discussion of questions	--
7	-Motor speech disorders: Apraxia and dysarthria	6
8	-Language disorders in early and later childhood	7
9	-Adult aphasia and other cognitive-based dysfunctions	8
10	-Voice disorders,	11
11	2 <sup>nd</sup> exam, papers back. Discussion of questions	--
12	-Fluency disorders	12
13	-Dysphagia	10
14	-Pediatric Hearing loss	13
15	-Hearing loss in adults	14

<b>Additional Notes</b>
<p><b>Attendance policy:</b></p> <ul style="list-style-type: none"> <li>□ The philosophy of the course coordinator is that attendance at all lectures and laboratories is necessary to attain and integrate the knowledge and clinical skills being presented in this course.</li> <li>□ Attendance is mandatory. Students are expected to attend more than 90% of lectures</li> <li>□ The course coordinator reserves the right to exclude students from the course who miss more</li> </ul>

than 10% of course lectures or labs.

- It is the responsibility of the student to notify the course director if a lecture or lab will be missed, and to arrange to have the missed material remediated.
- All absences will be entered electronically into the University site

**Expected workload:**

. . Students are expected to take every effort to ensure satisfactory learning of the material given.